NOTE ABOUT BRANCHPOINTS:

WHERE THERE IS MORE THAN ONE JUMP WITHIN A BRANCHPOINT BOX, THE JUMPS ARE TO BE APPLIED IN ORDER FROM THE TOP.

******************************************************************

NOTE ABOUT COLORS:

ALL QUESTION TEXT IN BLACK IS FOR THE CORE INTERVIEW.

ALL QUESTION TEXT IN FUCHSIA IS FOR THE EXIT INTERVIEW. ALSO IN FUCHSIA IS ALL OTHER TEXT THAT IS SPECIFIC TO THE EXIT INTERVIEW BUT NOT TO THE CORE.

OTHERWISE, BLACK TEXT FOR CODEFRAMES, INTERVIEWER INSTRUCTIONS, JUMPS AND BRANCHPOINTS, ETC. CAN APPLY TO BOTH THE CORE AND THE EXIT INTERVIEW UNLESS SPECIFIED OTHERWISE OR THERE IS AN EXIT ALTERNATIVE.

ON A BLACK-AND-WHITE HARD COPY OF THE DOCUMENT, THE FUCHSIA TEXT WILL APPEAR SOMEWHAT LIGHTER THAN THE ORIGINAL BLACK.

******************************************************************

NOTE ABOUT EXIT INTERVIEW Rs:

ANY NEW SPOUSE/PARTNER THAT AN EXIT INTERVIEW R ACQUIRED SINCE HIS/HER LAST INTERVIEW IS IGNORED FOR THE PURPOSES OF THIS INTERVIEW. SIMILARLY, A SPOUSE/PARTNER WHO WAS REPORTED IN A PREVIOUS WAVE BUT WHO HAS NEVER BEEN INTERVIEWED WILL NOT HAVE AN EXIT INTERVIEW.

******************************************************************

MAJOR FLOW CONTROL, CONDITION AND FILL VARIABLES

THIS IS A REINTERVIEW R (Z076=1);
THIS IS A NEW SPOUSE/PARTNER OF A REINTERVIEW R (Z076=0);
THIS IS A NEVER INTERVIEWED R or NEW INTERVIEW R (Z076=5)

THIS IS A SELF INTERVIEW (CS1A/A009=1);
PROXY INTERVIEW (CS1A/A009={2 or 3}) or (A009 NOT 1);
PROXIED RESPONDENT (CS1A/A009 NOT 1)

R’s LAST IW MONTH (per Z092), YEAR (per Z093)

R’s AGE (per A019)

R’s FIRST NAME (per X058)

ALTERNATE WAVE FLAG IS SET TO ASKQUESTIONS (E005=2)

* A variable fieldname and code reference is shown at its first occurrence in the questionnaire, but in some cases, especially when it is common, is not be shown after that.

******************************************************************
RC-0a/D001 BRANCHPOINT: IF THIS IS A SELF INTERVIEW (CS1A/A009=1), GO TO C1/D101 (AFTER RC-0f/D006)

IF THIS IS AN EXIT INTERVIEW (A007=5) or (A LIVING PROXY INTERVIEW (CS1A/A009=(2 or 3)) and LIVING PROXY HAS NOT YET BEEN ASKED QUESTIONS IN SECTION D), GO TO PC1/D501 (AFTER C14/D171/(Tag#=D173)(D ASSIST) & PC1/D501 BRANCHPOINT)

IF THIS IS A LIVING PROXY INTERVIEW (CS1A/A009=(2 or 3)) and LIVING PROXY HAS COMPLETED ENTIRE IW THROUGH FINAL/LEAVE-BEHIND SECTION and PROXIED R WAS AVAILABLE TO ASK ABOUT SOCIAL SECURITY NUMBER (W305=1), JUMP BACK FROM AFTER LEAVE-BEHIND SECTION TO RC-0b/D002 AND ASK PROXIED R RC-0b/D002 THROUGH C14/D171/(Tag#=D173)(D ASSIST)

OTHERWISE, IF PROXIED R WAS NOT AVAILABLE TO ASK ABOUT SOCIAL SECURITY NUMBER (W305 NOT 1), JUMP BACK FROM AFTER LEAVE-BEHIND SECTION AND ASK PROXY RC-0a/D001, BELOW; THEN IF I WERE MAY SPEAK WITH PROXIED R (RC-0a/D001=1) ASK PROXIED R QUESTIONS RC-0b/D002 THROUGH C14/D171 (Tag#=D173) (D ASSIST)

D001
Q6523
RC-0a. May I speak to PROXIED RESPONDENT NAME (per X058) and ask just a few questions?

<table>
<thead>
<tr>
<th>1. R WILL TRY</th>
<th>3. R REFUSED</th>
<th>5. PROXY REFUSED</th>
<th>7. R UNABLE TO PARTICIPATE IN MODULE DUE TO LANGUAGE PROBLEM</th>
</tr>
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<td>GO TO END OF IW</td>
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D002
Q6524
RC-0b. I have a few questions about the activities you are doing and how you like to spend your time.

How often do you watch television — often, sometimes, or never?

| 1. OFTEN | 2. SOMETIMES | 3. NEVER | 8. DK | 9. RF |

D003
Q6525
RC-0c. How often do you visit with family or friends, either in person or on the phone? (Is it often, sometimes or never?)

| 1. OFTEN | 2. SOMETIMES | 3. NEVER | 8. DK | 9. RF |

D004
Q6526
RC-0d. How often do you read books or magazines for pleasure? (Is it often, sometimes, or never?)

1. OFTEN  2. SOMETIMES  3. NEVER  8. DK  9. RF

D005
Q6527
RC-0e. Of all the activities you do, what is your favorite one?

ACTIVITY

NONE  DK  RF

GO TO C1/D101

D006
Q6528
RC-0f. How often do you do that? Is it often, sometimes, or never?

1. OFTEN  2. SOMETIMES  3. NEVER  8. DK  9. RF

D101
Q1654
C1. Part of this study is concerned with people's memory, and ability to think about things.

First, how would you rate your memory at the present time? Would you say it is excellent, very good, good, fair or poor?

1. EXCELLENT  2. VERY GOOD  3. GOOD  4. FAIR

5. POOR  8. DK  9. RF
Compared to [R’s LAST IW MONTH (per 2092), YEAR (per 2093)/two years ago], would you say your memory is better now, about the same, or worse now than it was then?

1. BETTER  2. SAME  3. WORSE  8. DK  9. RF
D103  Q1659  C3.
I'll read a set of 10 words and ask you to recall as many as you can. We have purposely made the list long so that it will be difficult for anyone to recall all the words — most people recall just a few. Please listen carefully as I read the set of words because I cannot repeat them. When I finish, I will ask you to recall aloud as many of the words as you can, in any order. Is this clear?

[IWER: PROBE AS NEEDED FOR UNDERSTANDING OF TASK. READ THE ITEMS AT A SLOW, STEADY RATE AS THEY COME UP ON THE SCREEN, APPROXIMATELY ONE WORD EVERY TWO SECONDS.]

[IWER: IF R REFUSES DURING OR AFTER THE PREAMBLE AND BEFORE ANY WORDS ARE READ, ENTER [CTRL-R] AT THIS SCREEN]

1. CONTINUE  RF  GO TO C5/D110

D104  Q1661  C3S.

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NOTE: ONE OF THESE 4 LISTS IS RANDOMLY ASSIGNED TO EACH R AT VARIABLE X011. EACH R IN A HOUSEHOLD IS ASSIGNED A DIFFERENT LIST. ONLY ASSIGNED WORDS ARE DISPLAYED TO THE IWER, ONE WORD APPEARING PER SCREEN. THE IWER READS EACH WORD TO THE R AS IT APPEARS. THE SCREEN AUTOMATICALLY ADVANCES EVERY 2 SECONDS, SO THE IWER DOES NOT PRESS [ENTER] TO SHOW THE NEXT WORD. THE NUMERICAL CODES FOR THE WORDS ARE NOT SHOWN ON THE SCREEN.

[IWER: SELECT CONTINUE AFTER THE LAST WORD]

1. CONTINUE

D106  Q1666  C4.  Now please tell me the words you can recall.
[IWER: PERMIT AS MUCH TIME AS R WISHES — UP TO ABOUT 2 MINUTES]

[IWER: BEGIN TYPING LETTER OF FIRST WORD. IF R DOES NOT RECALL ANY MORE WORDS, TYPE ‘Q’ TO QUIT AND PRESS [ENTER])

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C4CHK. IWER: PLEASE INDICATE WHETHER ANY OF THE FOLLOWING PROBLEMS OCCURRED IN RELATION TO WORD RECALL.

[IWER: CHOOSE ALL THAT APPLY]

1. R HAD DIFFICULTY HEARING ANY OF THE WORDS
2. INTERRUPTION OCCURRED WHILE YOU WERE READING LIST
3. OTHER PROBLEM (PLEASE SPECIFY)

D109
PLEASE SPECIFY OTHER PROBLEM

4. NO PROBLEMS OCCURRED
8. DK
9. RF

NOTE: THE IWER MAY CHOOSE ANY COMBINATION OF SELECTIONS 1, 2 AND 3, OR CODE 4, 8 OR 9 SINGLY.
If this is question D110:
Now think about the past week and the feelings you have experienced. Please tell me if each of the following was true for you much of the time during the past week.

If this is one of questions D111 – D118:
(Now think about the past week and the feelings you have experienced. Please tell me if each of the following was true for you much of the time during the past week.)

<table>
<thead>
<tr>
<th></th>
<th>1. YES</th>
<th>5. NO</th>
<th>8. DK</th>
<th>9. RF</th>
</tr>
</thead>
<tbody>
<tr>
<td>D110 Q1669 C5.</td>
<td>Much of the time during the past week, you felt depressed. (Would you say yes or no?)</td>
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<tr>
<td>D111 Q1670 C5a.</td>
<td>Much of the time during the past week... You felt that everything you did was an effort. (Would you say yes or no?)</td>
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<td>D112 Q1671 C5b.</td>
<td>(Much of the time during the past week...) Your sleep was restless. (Would you say yes or no?)</td>
<td></td>
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<td>D113 Q1672 C5c.</td>
<td>(Much of the time during the past week...) You were happy. (Would you say yes or no?)</td>
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<td>D114 Q1673 C5d.</td>
<td>(Much of the time during the past week...) You felt lonely. (Would you say yes or no?)</td>
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<td>D115 Q1674 C5e.</td>
<td>(Much of the time during the past week...) You enjoyed life. (Would you say yes or no?)</td>
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<tr>
<td>D116 Q1675 C5g.</td>
<td>(Much of the time during the past week...) You felt sad. (Would you say yes or no?)</td>
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</table>
D117
Q1676
C5h/Cfh. (Much of the time during the past week...)
You could not get going.
(Would you say yes or no?)

D118
Q1677
C5j. (Much of the time during the past week...)
You had a lot of energy.
(Would you say yes or no?)

D120
Q1688
C6. For this next question, please try to count backward as quickly as you can from the number I will give you. I will tell you when to stop.

[IWER: ALLOW R TO START OVER IF S/HE WISHES TO DO SO]

[IWER: PRESS [ENTER] TO CONTINUE AS SOON AS YOU READ THE NUMBER]

Please start with: 20

1. [enter] 8. DK 9. RF

D122
Q1690
C6a. [IWER: PRESS [ENTER] TO CONTINUE AS SOON AS R HAS COUNTED 10 NUMBERS, OR STOPS, OR ASKS TO START OVER]

[IWER: CORRECT RESPONSES INCLUDE COUNTING DOWN FROM 19 TO 10 OR FROM 20 TO 11]

1. [enter] 8. DK 9. RF
D124
Q1710
C6c. You may stop now. Thank you.

[IWER: CODE CORRECT IF R COUNTED BACKWARDS FROM 19 TO 10 OR FROM 20 TO 11 WITHOUT ERROR]

[IWER: USE [CTRL-R] IF R REFUSED TO TRY THE TASK]

1. CORRECT  5. INCORRECT  6. WANTS TO START OVER  RF

GO TO C7a/D142

GO TO C7a/D142

NOTE: THE IWER MUST SELECT ONE OF THE ABOVE CHOICES. "DON'T KNOW/DK" IS NOT ACCEPTABLE.

D125
Q1711
C6d. Let's try again.

[IWER: PRESS [ENTER] AS SOON AS YOU READ THE NUMBER]

The number to count backward from is: 20

1. [enter]  8. DK  9. RF

D127
Q1713
C6Y1d. [IWER: PRESS [ENTER] AS SOON AS R HAS COUNTED 10 NUMBERS OR STOPS]

1. [enter]  8. DK  9. RF

D129
Q1733
C6f. You may stop now. Thank you.

[IWER: CODE CORRECT IF R COUNTED BACKWARDS FROM 19 TO 10 OR FROM 20 TO 11 WITHOUT ERROR]

[IWER: USE [CTRL-R] IF R REFUSED TO TRY THE TASK]

1. CORRECT  5. INCORRECT  RF

NOTE: THE IWER MUST SELECT ONE OF THE ABOVE CHOICES. "DON'T KNOW/DK" IS NOT ACCEPTABLE.
C7a. Now let's try some subtraction of numbers.

One hundred minus 7 equals what?

[IWER: IF R ADDS 7 INSTEAD, YOU MAY REPEAT QUESTION]

<table>
<thead>
<tr>
<th>DK</th>
<th>RF</th>
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ANSWER

GO TO C8/D148
BRANCHPOINT

C7b. And 7 from that

<table>
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ANSWER

GO TO C8/D148
BRANCHPOINT

C7c. And 7 from that

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ANSWER

GO TO C8/D148
BRANCHPOINT

C7d. And 7 from that

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ANSWER

GO TO C8/D148
BRANCHPOINT

C7e. And 7 from that

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ANSWER
C8/D148 BRANCHPOINT: IF R REFUSED WORD LISTS ({C3/D103=13} or {D182=13, EQUIVALENT TO C4/D106=13}) or R DID NOT REMEMBER ANY WORDS (D182=12, EQUIVALENT TO C4/D106=12), GO TO C9/D150

D148
Q1815
C8. A little while ago, I read you a list of words and you repeated the ones you could remember. Please tell me any of the words that you remember now.

[IWER: PERMIT AS MUCH TIME AS R WISHES — UP TO 2 MINUTES]

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D150
Q1819
C9. We're interested in how memory actually works. We find that even people with very good memories seem to forget some things from time to time. The next questions are a little different, but are often asked on studies about memory.

[IWER: DO NOT PROBE DK/RF IN SECTION D (COGNITION)]

1. CONTINUE 8. DK 9. RF

D151
Q1820
C9a. Please tell me today's date.

[IWER: PROBE MONTH, DAY, YEAR, DAY OF WEEK]

THE DATE IS: MONTH/DAY/YEAR
THE DAY IS: DAY OF WEEK

NOTE: THE DATE AND DAY OF WEEK ARE DISPLAYED FOR THE IWER TO COMPARE WITH R's RESPONSES.

D151
Q1820
C9a. MONTH: 1. MONTH OK 5. MONTH NOT OK 8. DK 9. RF

D152
Q1821
C9b. DAY: 1. DAY OF MONTH OK 5. DAY OF MONTH NOT OK 8. DK 9. RF

D153
Q1822
C9c. YEAR: 1. YEAR OK 5. YEAR NOT OK 8. DK 9. RF

D154
Q1823
C9d. DAY OF WEEK: 1. DAY OK 5. DAY NOT OK 8. DK 9. RF

D155
Q1824
C10. Now I'm going to ask you for the names of some people and things.

What do people usually use to cut paper?

1. SCISSORS OR SHEARS ONLY 5. NOT CORRECT 8. DK 9. RF

D156
Q1825
C11. What do you call the kind of prickly plant that grows in the desert?
1. CACTUS OR NAME OF KIND OF CACTUS  
5. NOT CORRECT  
8. DK  
9. RF  

D157  
Q1826  
C12. Who is the President of the United States right now?  
[IWER: ANSWER IS BUSH]  
[IWER: PROBE FOR LAST NAME]  

D158  
Q1827  
C12a. Who is the Vice President?  
[IWER: ANSWER IS CHENEY]  
[IWER: PROBE FOR LAST NAME]  

C13/D159 BRANCHPOINT: IF THIS IS A REINTERVIEW R and ALTERNATE WAVE FLAG IS SET TO ASKQUESTIONS (E005=2), GO TO C13Y5/D172/(Tag#=D171) BRANCHPOINT  

IF R's CURRENT AGE IS LESS THAN 65 YEARS OLD (A019<65), and THIS IS A REINTERVIEW R, GO TO D178 (Tag#=D169.1)  

NOTE: QUESTIONS D159 THROUGH D180 (Tag#=D169.3) ARE ALWAYS ASKED OF NEW INTERVIEW Rs. THEY ARE ASKED OF REINTERVIEW Rs ONLY IN ALTERNATIVE WAVES. THEY WILL NOT BE ASKED OF REINTERVIEW Rs IN THE 2004 WAVE, BUT WILL BE ASKED IN 2006.  

D159  
Q1830  
C13. Now please tell me the meanings of some words I will read to you. Any way you want to define the word is fine.  

1. CONTINUE  
DK  
RF  

NOTE: SURVEYCRAFT RANDOMLY ASSIGN TO EACH R (AT X012) VOCABULARY LIST 1 (1ST WORD OF EACH PAIR) or LIST 2 (2ND WORD) IN QUESTIONS C13a/D161 - C13j/D169. Rs IN SAME HH ARE ASSIGNED DIFFERENT LISTS.  

D161  
Q1832  
C13a. What is the meaning of the word:  
[REPAIR/CONCEAL]  

MEANING  
DK  
RF  

D163  
Q1835  
C13c. (What is the meaning of) the word:
[FABRIC/ENORMOUS]

____________________

Meaning

D165
Q1838
C13e. (What is the meaning of) the word:

[DOMESTIC/PERIMETER]

____________________

Meaning

D167
Q1841
C13g. (What is the meaning of) the word:

[REMORSE/COMPASSION]

____________________

Meaning

D169
Q1844
C13j. (What is the meaning of) the word:

[PLAGIARIZE/AUDACIOUS]

____________________

Meaning

For D161 — D169:
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D178 (Tag#D169.1)

Next I would like to ask you some questions which assess how people use numbers in everyday life.

If the chance of getting a disease is 10 percent, how many people out of 1,000 would be expected to get the disease?

____________________

Number of People

D179 (Tag#D169.2)
If 5 people all have the winning numbers in the lottery and the prize is two million dollars, how much will each of them get?

____________________  DK  RF
AMOUNT

D180  (Tag#=D169.3)  BRANCHPOINT: IF R GAVE INCORRECT ANSWERS {AT D178 (D178 NOT 100) and AT D179 (D179 NOT 400,000)}, CALCULATE TICS SCORE AT C13Y4/D170 AND GO TO C13Y5/D172 (Tag#=D171) BRANCHPOINT

D180  (Tag#=D169.3)
Let’s say you have $200 in a savings account. The account earns 10 percent interest per year. How much would you have in the account at the end of two years.

____________________  DK  RF
AMOUNT
NOTE:

C13Y4/D170. TICS SCORE COUNT:
A SCORE IS TABULATED BY SURVEYCRAFT BASED ON RESPONSES TO QUESTIONS C6c/D124, C6f/D129, & C9a/D151 THROUGH C12a/D158. A SCORE OF 0-10 IS GIVEN BASED ON THE NUMBER OF CORRECT ANSWERS AND ELAPSED TIME TO ANSWER.

C13Y5/D172/(Tag#=D171) BRANCHPOINT: IF TICS SCORE IS \{GREATER THAN OR EQUAL TO 5\} (C13Y4/D170 ≥ 5) or R’s CURRENT AGE IS LESS THAN 65 (A019<65) or THIS IS NOT A SELF IW (CS1A/A009 NOT 1), GO TO C14/D171/(Tag#=D173) (D ASSIST)

D172 (Tag#=D171)
Q1853
C13Y5. RESPONDENT TICS SCORE IS: TICS SCORE COUNT (C13Y4/D170)

[IWER: SCORE INDICATES R MAY NEED TO HAVE AN ASSISTANT FOR REMAINDER OF IW]

[IWER: IF YOU SELECT CODE ‘5’, CONTINUE UNASSISTED, PLEASE EXPLAIN ON NEXT SCREEN]

    1. R WILL CONTINUE WITH AN ASSISTOR
    5. R WILL CONTINUE UNASSISTED

    GO TO C14/D171/(Tag#=D173) (D ASSIST)

D173 (Tag#=D172)
Q8289
C13Y5. IWER: PLEASE EXPLAIN WHY ASSISTANT IS NOT NEEDED.


NOTE: IWER MUST ENTER SOMETHING AT THIS SCREEN.

D171 (Tag#=D173)
Q1857
C14. D ASSIST
IWER: HOW OFTEN DID R’S FIRST NAME (per X058) RECEIVE ASSISTANCE WITH ANSWERS IN SECTION D — COGNITIVE?

    1. NEVER
    2. A FEW TIMES
    3. MOST OR ALL OF THE TIME
    4. THE SECTION WAS DONE BY A PROXY REPORTER
D501
Q1527
Q1359X
PC1. Part of this study is concerned with people's memory, and ability to think about things.

First, how would you rate R's FIRST NAME's memory at the present time? Would you say it is excellent, very good, good, fair or poor?

Part of this study is concerned with people's memory, and ability to think about things. For the next few questions, I want you to think about R's FIRST NAME as of one month before [his/her] death.

First, how would you rate R's FIRST NAME's memory at that time? Would you say it was excellent, very good, good, fair or poor?

1. EXCELLENT  2. VERY GOOD  3. GOOD  4. FAIR
5. POOR  8. DK  9. RF

PC2/D502 BRANCHPOINT: IF R'S CURRENT AGE IS {65 OR OLDER} (A019 ≥ 65) or THIS IS AN EXIT INTERVIEW, GO TO PC7/D505 BRANCHPOINT

D502
Q1528
PC2. Compared to [R's LAST IW MONTH, YEAR/two years ago], would you say R's FIRST NAME's memory is better now, about the same, or worse now than it was then?

1. BETTER  2. SAME  3. WORSE  DK  RF

PC7/D505 BRANCHPOINT: IF R'S CURRENT AGE IS LESS THAN 65 YEARS OLD (A019<65), GO TO SECTION E
Now we want you to remember what R's FIRST NAME was like two years ago and to compare it with what [he/she] is like now. Two years ago was in \{(CURRENT IN YEAR \ - \ 2)\}. I will read situations where R's FIRST NAME has to use [his/her] memory or intelligence and we would like you to indicate whether this has improved, stayed the same, or gotten worse in that situation over the past two years.

Note the importance of comparing [his/her] present performance with two years ago. So if two years ago R's FIRST NAME always forgot where [he/she] had left things, and [he/she] still does, then this would be considered “not much change”.

Now we want you to remember what R's FIRST NAME was like \{when we interviewed [him/her] in R's LAST IW MONTH (per Z092), YEAR (per Z093)/two years ago\} and to compare it with what [he/she] was like toward the end of [his/her] life, but leaving out the last month or so of [his/her] life. I will read situations where R's FIRST NAME had to use [his/her] memory or intelligence and we would like you to indicate whether this had improved, stayed the same, or gotten worse in that situation over that time period.

Note the importance of comparing [his/her] performance toward the end of [his/her] life with \{when we interviewed [him/her] in R's LAST IW MONTH, YEAR/two years ago\}. So if two years ago R's FIRST NAME always forgot where [he/she] had left things, and [he/she] still did, then this would be considered "not much change".

1. CONTINUE  DK  RF
PC8. Compared with two years ago, how is R's FIRST NAME at:
Remembering things about family and friends, such as occupations, birthdays, and addresses.
Has this improved, not much changed, or gotten worse?

Compared with [when we interviewed [him/her] in R's LAST IW MONTH, YEAR/two years ago], how was R's FIRST NAME at:
Remembering things about family and friends, such as occupations, birthdays, and addresses.
Had this improved, not much changed, or gotten worse?

1. IMPROVED  2. NOT MUCH CHANGED  3. GOTTEN WORSE

GO TO PC9/D509  GO TO PC8b/D508

4. DOES NOT APPLY; R DOESN'T DO ACTIVITY  8. DK  9. RF

GO TO PC9/D509

PC8a. Is it much improved or a bit improved?

Was it much improved or a bit improved?

1. MUCH IMPROVED  2. A BIT IMPROVED  8. DK  9. RF

GO TO PC9/D509

PC8b. Is it much worse or a bit worse?

Was it much worse or a bit worse?

4. A BIT WORSE  5. MUCH WORSE  8. DK  9. RF
PC9. Compared with two years ago, how is R's FIRST NAME at:
Remembering things that have happened recently?
(Has this improved, not much changed, or gotten worse?)

Compared with [when we interviewed [him/her] in R's LAST IW MONTH, YEAR/two years ago], how was R's FIRST NAME at:
Remembering things that had happened recently?
(Has this improved, not much changed, or gotten worse?)

1. IMPROVED  2. NOT MUCH CHANGED  3. GOTTEN WORSE
GO TO PC10/D512  GO TO PC9b/D511

4. DOES NOT APPLY; R DOESN'T DO ACTIVITY  8. DK  9. RF
GO TO PC10/D512

PC9a. Is it much improved or a bit improved?
Was it much improved or a bit improved?

1. MUCH IMPROVED  2. A BIT IMPROVED  8. DK  9. RF
GO TO PC10/D512

PC9b. Is it much worse or a bit worse?
Was it much worse or a bit worse?

4. A BIT WORSE  5. MUCH WORSE  8. DK  9. RF
PC10. (Compared with two years ago, how is R's FIRST NAME at:)
Recalling conversations a few days later?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R's LAST IN MONTH, YEAR/two years ago], how was R's FIRST NAME at:)
Recalling conversations a few days later?
(Had this improved, not much changed, or gotten worse?)

1. IMPROVED   2. NOT MUCH CHANGED   3. GOTTEN WORSE

GO TO PC11/D515   GO TO PC10b/D514

4. DOES NOT APPLY; R DOESN'T DO ACTIVITY   8. DK   9. RF

GO TO PC11/D515

PC10a. Is it much improved or a bit improved?
Was it much improved or a bit improved?

1. MUCH IMPROVED   2. A BIT IMPROVED   8. DK   9. RF

GO TO PC11/D515

PC10b. Is it much worse or a bit worse?
Was it much worse or a bit worse?

4. A BIT WORSE   5. MUCH WORSE   8. DK   9. RF
PC11. (Compared with two years ago, how is R's FIRST NAME at:)
   Remembering [his/her] address and telephone number?
   (Has this improved, not much changed, or gotten worse?)

   (Compared with [when we interviewed [him/her] in R's LAST IN MONTH,
   YEAR/two years ago], how was R's FIRST NAME at:)
   Remembering [his/her] address and telephone number?
   (Had this improved, not much changed, or gotten worse?)

   1. IMPROVED
   2. NOT MUCH CHANGED
   3. GOTTEN WORSE

   GO TO PC12/D518

   GO TO PC11b/D517

   4. DOES NOT APPLY; R DOESN'T DO ACTIVITY
   8. DK
   9. RF

   GO TO PC12/D518

PC11a. Is it much improved or a bit improved?

   Was it much improved or a bit improved?

   1. MUCH IMPROVED
   2. A BIT IMPROVED
   8. DK
   9. RF

   GO TO PC12/D518

PC11b. Is it much worse or a bit worse?

   Was it much worse or a bit worse?

   4. A BIT WORSE
   5. MUCH WORSE
   8. DK
   9. RF
PC12. (Compared with two years ago, how is R's FIRST NAME at:)
Remembering what day and month it is?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R's LAST IN MONTH, YEAR/two years ago], how was R's FIRST NAME at:)
Remembering what day and month it was?
(Had this improved, not much changed, or gotten worse?)

1. IMPROVED  2. NOT MUCH CHANGED  3. GOTTEN WORSE

GO TO PC13/D521  GO TO PC12b/D520

4. DOES NOT APPLY; R DOESN'T DO ACTIVITY  8. DK  9. RF

GO TO PC13/D521

PC12a. Is it much improved or a bit improved?

Was it much improved or a bit improved?

1. MUCH IMPROVED  2. A BIT IMPROVED  8. DK  9. RF

GO TO PC13/D521

PC12b. Is it much worse or a bit worse?

Was it much worse or a bit worse?

4. A BIT WORSE  5. MUCH WORSE  8. DK  9. RF
D521
Q1568
Q1400X
PC13. (Compared with two years ago, how is R's FIRST NAME at:)
Remembering where things are usually kept?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R's LAST IW MONTH, YEAR/two years ago], how was R's FIRST NAME at:)
Remembering where things were usually kept?
(Had this improved, not much changed, or gotten worse?)

1. IMPROVED
2. NOT MUCH CHANGED
3. GOTTEN WORSE

GO TO PC14/D524
GO TO PC13b/D523

4. DOES NOT APPLY; R DOESN'T DO ACTIVITY
8. DK
9. RF

GO TO PC14/D524

D522
Q1569
Q1401X
PC13a. Is it much improved or a bit improved?

Was it much improved or a bit improved?

1. MUCH IMPROVED
2. A BIT IMPROVED
8. DK
9. RF

GO TO PC14/D524

D523
Q1570
Q1402X
PC13b. Is it much worse or a bit worse?

Was it much worse or a bit worse?

4. A BIT WORSE
5. MUCH WORSE
8. DK
9. RF
PC14. (Compared with two years ago, how is R's FIRST NAME at:)
Remembering where to find things which have been put in a different place than usual?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R's LAST IN MONTH, YEAR/two years ago], how was R's FIRST NAME at:)
Remembering where to find things which had been put in a different place than usual?
(Had this improved, not much changed, or gotten worse?)

1. IMPROVED  2. NOT MUCH CHANGED  3. GOTTEN WORSE

GO TO PC15/D527  GO TO PC14b/D526

4. DOES NOT APPLY; R DOESN'T DO ACTIVITY  8. DK  9. RF

GO TO PC15/D527

PC14a. Is it much improved or a bit improved?

Was it much improved or a bit improved?

1. MUCH IMPROVED  2. A BIT IMPROVED  8. DK  9. RF

GO TO PC15/D527

PC14b. Is it much worse or a bit worse?

Was it much worse or a bit worse?

4. A BIT WORSE  5. MUCH WORSE  8. DK  9. RF
PC15. (Compared with two years ago, how is R's FIRST NAME at:)
Knowing how to work familiar machines around the house?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R's LAST IN MONTH, YEAR/two years ago], how was R's FIRST NAME at:)
Knowing how to work familiar machines around the house?
(Has this improved, not much changed, or gotten worse?)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Go To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. IMPROVED</td>
<td>PC16/D530</td>
</tr>
<tr>
<td>2. NOT MUCH CHANGED</td>
<td>PC15b/D529</td>
</tr>
<tr>
<td>3. GOTTEN WORSE</td>
<td></td>
</tr>
<tr>
<td>4. DOES NOT APPLY; R DOESN'T DO ACTIVITY</td>
<td>PC16/D530</td>
</tr>
<tr>
<td>8. DK</td>
<td></td>
</tr>
<tr>
<td>9. RF</td>
<td></td>
</tr>
</tbody>
</table>

PC15a. Is it much improved or a bit improved?

Was it much improved or a bit improved?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Go To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MUCH IMPROVED</td>
<td>PC16/D530</td>
</tr>
<tr>
<td>2. A BIT IMPROVED</td>
<td>PC16/D530</td>
</tr>
<tr>
<td>8. DK</td>
<td></td>
</tr>
<tr>
<td>9. RF</td>
<td></td>
</tr>
</tbody>
</table>

PC15b. Is it much worse or a bit worse?

Was it much worse or a bit worse?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Go To</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. A BIT WORSE</td>
<td>PC16/D530</td>
</tr>
<tr>
<td>5. MUCH WORSE</td>
<td>PC16/D530</td>
</tr>
<tr>
<td>8. DK</td>
<td></td>
</tr>
<tr>
<td>9. RF</td>
<td></td>
</tr>
</tbody>
</table>
PC16. (Compared with two years ago, how is R’s FIRST NAME at:)
Learning to use a new gadget or machine around the house?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R’s LAST IW MONTH, YEAR/two years ago], how was R’s FIRST NAME at:)
Learning to use a new gadget or machine around the house?
(Had this improved, not much changed, or gotten worse?)

1. IMPROVED
2. NOT MUCH CHANGED
3. GOTTEN WORSE

GO TO PC17/D533
GO TO PC16b/D532

4. DOES NOT APPLY; R DOESN’T DO ACTIVITY
8. DK
9. RF

GO TO PC17/D533

PC16a. Is it much improved or a bit improved?
Was it much improved or a bit improved?

1. MUCH IMPROVED
2. A BIT IMPROVED
8. DK
9. RF

GO TO PC17/D533

PC16b. Is it much worse or a bit worse?
Was it much worse or a bit worse?

4. A BIT WORSE
5. MUCH WORSE
8. DK
9. RF
PC17. (Compared with two years ago, how is R's FIRST NAME at:)
Learning new things in general?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R's LAST IW MONTH, YEAR/two years ago], how was R's FIRST NAME at:)
Learning new things in general?
(Had this improved, not much changed, or gotten worse?)

<table>
<thead>
<tr>
<th>1. IMPROVED</th>
<th>2. NOT MUCH CHANGED</th>
<th>3. GOTTEN WORSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>GO TO PC18/D536</td>
<td>GO TO PC17b/D535</td>
<td></td>
</tr>
<tr>
<td>4. DOES NOT APPLY; R DOESN'T DO ACTIVITY</td>
<td>8. DK</td>
<td>9. RF</td>
</tr>
<tr>
<td></td>
<td>GO TO PC18/D536</td>
<td></td>
</tr>
</tbody>
</table>
PC18. (Compared with two years ago, how is R's FIRST NAME at:)
Following a story in a book or on TV?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R's LAST IW MONTH, YEAR/two years ago], how was R's FIRST NAME at:)
Following a story in a book or on TV?
(Had this improved, not much changed, or gotten worse?)

1. IMPROVED  2. NOT MUCH CHANGED  3. GOTTEN WORSE

GO TO PC19/D539  GO TO PC18b/D538

4. DOES NOT APPLY; R DOESN'T DO ACTIVITY  8. DK  9. RF

GO TO PC19/D539

PC18a. Is it much improved or a bit improved?
Was it much improved or a bit improved?

1. MUCH IMPROVED  2. A BIT IMPROVED  8. DK  9. RF

GO TO PC19/D539

PC18b. Is it much worse or a bit worse?
Was it much worse or a bit worse?

4. A BIT WORSE  5. MUCH WORSE  8. DK  9. RF
PC19. (Compared with two years ago, how is R's FIRST NAME at:)
Making decisions on everyday matters?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R's LAST IW MONTH, YEAR/two years ago], how was R's FIRST NAME at:)
Making decisions on everyday matters?
(Has this improved, not much changed, or gotten worse?)

<table>
<thead>
<tr>
<th>1. IMPROVED</th>
<th>2. NOT MUCH CHANGED</th>
<th>3. GOTTEN WORSE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GO TO PC20/D542</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GO TO PC19b/D541</td>
<td></td>
</tr>
<tr>
<td>4. DOES NOT APPLY; R DOESN'T DO ACTIVITY</td>
<td>8. DK</td>
<td>9. RF</td>
</tr>
<tr>
<td></td>
<td>GO TO PC20/D542</td>
<td></td>
</tr>
</tbody>
</table>

PC19a. Is it much improved or a bit improved?

Was it much improved or a bit improved?

<table>
<thead>
<tr>
<th>1. MUCH IMPROVED</th>
<th>2. A BIT IMPROVED</th>
<th>8. DK</th>
<th>9. RF</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GO TO PC20/D542</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PC19b. Is it much worse or a bit worse?

Was it much worse or a bit worse?

<table>
<thead>
<tr>
<th>4. A BIT WORSE</th>
<th>5. MUCH WORSE</th>
<th>8. DK</th>
<th>9. RF</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GO TO PC20/D542</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PC20. (Compared with two years ago, how is R’s FIRST NAME at:)
Handling money for shopping?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R’s LAST IW MONTH, YEAR/two years ago], how was R’s FIRST NAME at:)
Handling money for shopping?
(Had this improved, not much changed, or gotten worse?)

1. IMPROVED
2. NOT MUCH CHANGED
3. GOTTEN WORSE

GO TO PC21/D545
GO TO PC20b/D544

4. DOES NOT APPLY; R DOESN’T DO ACTIVITY
8. DK
9. RF

GO TO PC21/D545

PC20a. Is it much improved or a bit improved?
Was it much improved or a bit improved?

1. MUCH IMPROVED
2. A BIT IMPROVED
8. DK
9. RF

GO TO PC21/D545

PC20b. Is it much worse or a bit worse?
Was it much worse or a bit worse?

4. A BIT WORSE
5. MUCH WORSE
8. DK
9. RF
PC21. (Compared with two years ago, how is R’s FIRST NAME at:)
Handling financial matters, that is, [his/her] pension or dealing with the bank?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R’s LAST IW MONTH, YEAR/two years ago], how was R’s FIRST NAME at:)
Handling financial matters, for example, a pension or dealing with the bank?
(Had this improved, not much changed, or gotten worse?)

1. IMPROVED   2. NOT MUCH CHANGED   3. GOTTEN WORSE

GO TO PC22/D548   GO TO PC21b/D547

4. DOES NOT APPLY; R DOESN’T DO ACTIVITY   8. DK   9. RF

GO TO PC22/D548

PC21a. Is it much improved or a bit improved?
Was it much improved or a bit improved?

1. MUCH IMPROVED   2. A BIT IMPROVED   8. DK   9. RF

GO TO PC22/D548

PC21b. Is it much worse or a bit worse?
Was it much worse or a bit worse?

4. A BIT WORSE   5. MUCH WORSE   8. DK   9. RF
PC22. (Compared with two years ago, how is R’s FIRST NAME at:)
Handling other everyday arithmetic problems, such as, knowing how much food to buy, knowing how long between visits from family or friends?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R’s LAST IW MONTH, YEAR/two years ago], how was R’s FIRST NAME at:)
Handling other everyday arithmetic problems, such as, knowing how much food to buy, knowing how long between visits from family or friends?
(Had this improved, not much changed, or gotten worse?)

1. IMPROVED
2. NOT MUCH CHANGED
3. GOTTEN WORSE

GO TO PC23/D551
GO TO PC22b/D550

4. DOES NOT APPLY; R DOESN’T DO ACTIVITY
8. DK
9. RF

GO TO PC23/D551

PC22a. Is it much improved or a bit improved?

Was it much improved or a bit improved?

1. MUCH IMPROVED
2. A BIT IMPROVED
8. DK
9. RF

GO TO PC23/D551

PC22b. Is it much worse or a bit worse?

Was it much worse or a bit worse?

4. A BIT WORSE
5. MUCH WORSE
8. DK
9. RF
D551
Q1611
Q1443X
PC23. (Compared with two years ago, how is R’s FIRST NAME at:)
Using [his/her] intelligence to understand what’s going on and to reason things through?
(Has this improved, not much changed, or gotten worse?)

(Compared with [when we interviewed [him/her] in R’s LAST IN MONTH, YEAR/two years ago], how was R’s FIRST NAME at:)
Using [his/her] intelligence to understand what was going on and to reason things through?
(Had this improved, not much changed, or gotten worse?)

1. IMPROVED  2. NOT MUCH CHANGED  3. GOTTEN WORSE

GO TO PC24/D554  GO TO PC23b/D553

4. DOES NOT APPLY; R DOESN’T DO ACTIVITY  8. DK  9. RF

GO TO PC24/D554

D552
Q1612
Q1444X
PC23a. Is it much improved or a bit improved?
Was it much improved or a bit improved?

1. MUCH IMPROVED  2. A BIT IMPROVED  8. DK  9. RF

GO TO PC24/D554

D553
Q1613
Q1445X
PC23b. Is it much worse or a bit worse?
Was it much worse or a bit worse?

4. A BIT WORSE  5. MUCH WORSE  8. DK  9. RF
<table>
<thead>
<tr>
<th></th>
<th>1. YES</th>
<th>5. NO</th>
<th>8. DK</th>
<th>9. RF</th>
</tr>
</thead>
<tbody>
<tr>
<td>D554</td>
<td>Q1615</td>
<td>Q1447X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PC24.</td>
<td>Now, thinking about some current behaviors, does [he/she] ever get lost in a familiar environment?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Did [he/she] ever get lost in a familiar environment?</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>D555</td>
<td>Q1616</td>
<td>Q1448X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PC25.</td>
<td>Does [he/she] ever wander off and not return by [himself/herself]?</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Did [he/she] ever wander off and not return by [himself/herself]?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D556</td>
<td>Q1617</td>
<td>Q1449X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PC26.</td>
<td>Can [he/she] be left alone for an hour or so?</td>
<td></td>
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<tr>
<td></td>
<td>[Since R's LAST IW MONTH, YEAR/In the last two years] could [he/she] be left alone for an hour or so?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D557</td>
<td>Q1618</td>
<td>Q1450X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PC27.</td>
<td>Does [he/she] ever see or hear things that are not really there?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Did R's FIRST NAME ever see or hear things that were not really there?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GO TO SECTION E